

# RESEARCH MASTER IN ECONOMICS OR IN ECONOMICS & STATISTICS

## Graduate profile

The Research Masters in Economics and in Economics and Statistics provide students with the theoretical and statistical tools to pursue advanced analysis and research in economics.

This programme is offered in two flavours:

- > The master in Research in Economics provides general training in all areas of economics
- > The master in Research in Economics and Statistics offers students the possibility to specialise at the boundary between economics and statistics.

This programme is designed for students who already have a Master's degree and who want to pursue advanced analysis and research in economics. However, based on a strong admission process, it is also available for our Bachelor students with 40 additional credits.

Most of the graduates of the research masters start a PhD. In economics, either at ECARES (European Centre for Advanced Research in Economics and Statistics) or abroad. The highly stimulating and demanding doctoral programme at ECARES leads to different job opportunities, including:

- > Researcher or professor in a research institute or a university (London School of Economics, Boston University, Oxford, Central European University, etc.)
- > Economist in international institutions (OECD, European Commission, World Bank, European Central Bank, etc.)
- > Specialised consultant (Compass-Lexecon, Charles River Associates, OXERA, etc.)
- > Finance professional

*On completion of this programme, students are expected to reach the following learning outcomes:*

LEARNING GOALS	LEARNING OBJECTIVES « OUR GRADUATES WILL BE ABLE TO...»
<b>LG 1</b> Economics	<b>LO 1.1</b> Integrate sustainable development into problem analysis
	<b>LO 1.2</b> Assess the quality of an economic research produced by others
	<b>LO 1.3</b> Identify and analyse an issue using the relevant analytical tools and methods
<b>LG 2</b> Academic mindset	<b>LO 2.1</b> Adopt a scientific approach to data collection, research and analysis and communicate results with clear, structured and sophisticated arguments
	<b>LO 2.2</b> Display critical thinking and develop autonomous learning strategies and techniques
<b>LG 3</b> Analytical skills	<b>LO 3.1</b> Apply quantitative and qualitative techniques to support data analysis using standard office and statistical software
	<b>LO 3.2</b> Thorough and critical ability to use empirical and statistical tools in economics
<b>LG 4</b> Professional skills	<b>LO 4.1</b> Work and communicate effectively as part of a team in an international and multicultural environment